



## North Gem District #149

Caribou County

322 S Main St, PO Box 70, Bancroft, ID 83217

Phone: (208) 648-7848 Fax: (208) 648-7895

Joseph Kren, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	196	Special Education:	
Average Daily Attendance.....	174	Special Education Students.....	39
State Ranking Per ADA.....	101	Gifted and Talented Students.....	3
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	140
Number of Accredited Schools:		Free and Reduced Meals.....	89
Approved.....	1	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	102
High School Diplomas Regular.....	17	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	94%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The district's pre-school experienced great success as measured by the formal and informal assessments and parent input. Children are now better prepared to transition naturally into the Kindergarten setting, students move into the kindergarten curriculum at a faster rate and less time is spent on readiness skills. Children are more prepared to learn and have the confidence and the academic base to reach higher academic standards in all grades. Continued alignment of the curriculum and development of data teams is allowing clarification of learning goals and careful data review. Adjustments can be made to instruction in order to address the needs of all students. The district is making data driven decisions about managing time, personnel and fiscal resources. Special education numbers have decreased due to students improving their skills. Community support continues to be high with parents, grandparents and community members providing time and resources.

### Progress Towards Meeting District Goals

2003-04 Goals	Progress
Improve student performance on all statewide assessments.	80% proficient in math; 83% proficient in Language; 83% proficient in Reading.
Continue district wide curriculum alignment and complete Math and Language Arts alignment.	Language Arts has been completely aligned down to the daily lesson plan for all teachers. Math has been completely aligned for all teachers.
Develop Data teams in the elementary, middle and high school levels.	Data teams have been developed for all levels. Teachers have been able to desegregate data and adjust instruction based on the data presented.
Develop a comprehensive two-day a week preschool for four and five year olds to meet the need for early intervention.	District funds were secured for 17 students to be enrolled in a two day a week preschool. Children are now better prepared to transition naturally into the Kindergarten setting.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	53.06%	41.84%	94.90%
Black	0.00%	0.00%	0.00%
Hispanic	1.53%	2.04%	3.57%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.51%	1.02%	1.53%
Total	55.10%	44.90%	100.00%

### Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$296,286	19.12%	\$369,841	19.54%
Other Sources	31,985	2.06%	58,397	3.08%
State	1,221,973	78.82%	1,276,123	67.39%
Federal	0	0.00%	189,248	9.99%
<b>Total</b>	<b>\$1,550,244</b>	<b>100.00%</b>	<b>\$1,893,609</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$95,245
Lottery Revenues.....	\$6,072
Technology Grant.....	\$24,220

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$945,304	64.40%		
M & O Support Services	516,743	35.21%		
M & O Other	5,752	0.39%		
<b>Total M &amp; O</b>	<b>\$1,467,799</b>	<b>100.00%</b>	<b>\$8,420</b>	<b>22</b>
<b>Total All Funds</b>	<b>\$1,802,660</b>	<b>100.00%</b>	<b>\$10,341</b>	<b>29</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$68,979,329	\$396,433	32
Total General M & O Levies	0.002817192		76
Total District Levies	0.005468377		66

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.70	11	Beginning Salary on Schedule	\$25,000
Secondary Teachers	8.80	9	Highest Salary on Schedule	\$46,712
Administrators	1.10	158	Average Elementary Teacher's Salary	\$40,618 33
Other Certified Staff	0.60	291	Average Secondary Teacher's Salary	\$40,339 50
Total Certified Staff	18.10	10	Superintendent's Salary	\$72,000 80
Total Non-Certified Staff	9.30	19		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did NORTH GEM DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that NORTH GEM DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 86.76%	District 100%	District 89.71%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 89.71%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)